

part 7a. creating an improvement plan

Goal Setting Form – Goal 1

<p>PROGRAM GOAL: <i>(What does success look like? Specific and Supportive; Measureable and Meaningful; Attainable and Actionable; Realistic and Relevant; Time-Bound and Teachable)</i></p>	<p><input type="checkbox"/> Youth or School-Age PQA Scale or Item: _____</p> <p><input type="checkbox"/> Local Evaluation Report: _____</p> <p><input type="checkbox"/> Leading Indicator: _____</p> <p><input type="checkbox"/> School Data (Attendance, Behavior, Grades): _____</p> <p><input type="checkbox"/> Youth Measure DESSA, DAP): _____</p> <p><input type="checkbox"/> Other (specify): _____</p>			
<p>MEASUREMENT: <i>(How will you measure progress?)</i></p>				
<p>PROGRESS CHECKS:<i>(When will you check in to be sure you're on track to meet your goal, or to make adjustments to your plan?)</i></p>				
<p>Lead Staff:</p>				
<p>Who is the primary person responsible for ensuring that the plan is followed?</p>				
<p>ACTION STEPS: <i>(What needs to happen?)</i></p>	<p>OUTCOME: <i>(When this step is completed, what will be done?)</i></p>	<p>LEADER: <i>(Who will be responsible?)</i></p>	<p>RESOURCES: <i>(What is needed for success?)</i></p>	<p>TIMELINE: <i>(When will this step be completed?)</i></p>