

HIGH QUALITY SERVICE-LEARNING

A method whereby students learn and develop through: Active participation in thoughtfully organized service that is conducted in and meets the needs of the community; Helps foster civic responsibility; Is integrated into and enhances the academic curriculum; Provides structured time for students to reflect on the service experience.

ELEMENT 1: INTEGRATED LEARNING

- ▼ The service experience has clearly stated knowledge, skill, or value goals that link to academic goals
- ▼ Service informs the academic learning content, and the academic learning content informs the service
- ▼ Civic skills learned outside the classroom are integrated back into classroom learning

ELEMENT 2: STUDENT VOICE

- ▼ Choosing and planning the service project
- ▼ Planning and implementing the reflection sessions, evaluation, and celebration
- ▼ Taking on roles and tasks that are appropriate to their academic expectations and level of maturity

ELEMENT 3: HIGH QUALITY SERVICE

- ▼ The service responds to an actual need that is recognized by the community
- ▼ The service is age-appropriate and well organized
- ▼ The service is designed to achieve significant benefits for students and community

ELEMENT 4: CIVIC RESPONSIBILITY

- ▼ The service-learning project promotes students' responsibility to care for others and to contribute to the community
- ▼ By participating in the service-learning project, students understand how they can impact their community

ELEMENT 5: COLLABORATION

- ▼ The service-learning project is a collaboration among as many partners as is feasible and appropriate
- ▼ All partners benefit from the project and contribute to its planning

ELEMENT 6: REFLECTION

- ▼ Reflection establishes the connections between the students' service experiences and the academic curriculum
- ▼ Reflection occurs before, during, and after the service-learning project

ELEMENT 7: EVALUATION

- ▼ All partners, especially students, are involved in evaluating the service-learning project
- ▼ Evaluation seeks to measure progress toward the learning and service goals of the project

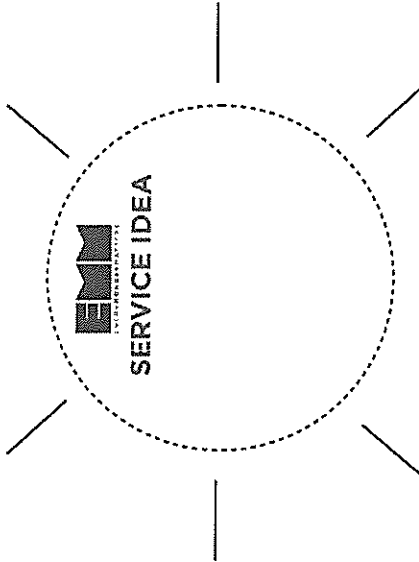
HIGH QUALITY SERVICE-LEARNING WORKSHEET

INTEGRATED LEARNING

HIGH QUALITY SERVICE

COLLABORATION

STUDENT VOICE



REFLECTION

EVALUATION

GROUP WORKSHEET

<p>INTEGRATED LEARNING</p> <ul style="list-style-type: none">What do you KNOW; What do you WANT to know; What did you LEARNHow can you learn it?	<p>HIGH QUALITY SERVICE-LEARNING</p> <ul style="list-style-type: none">What do I care about?How can I do something about it?What is your service project?
<p>STUDENT VOICE</p> <ul style="list-style-type: none">Assuming your research is complete, what is your problem statement? What is your goal?What are my skills and talents that can contribute to this project?	<p>COLLABORATION</p> <ul style="list-style-type: none">Who, What, When, How, Check InsWhat are my skills and talents that can contribute to this project?



REFLECTION/EVALUATION

Jot down your thoughts in response to the questions posed to you about your experience.

ACTION PLAN

What decisions can you make as a result of this workshop? How will you make it happen? What help do you need? Who will you collaborate with? When will it come together? What key milestones will you need to meet along the way?