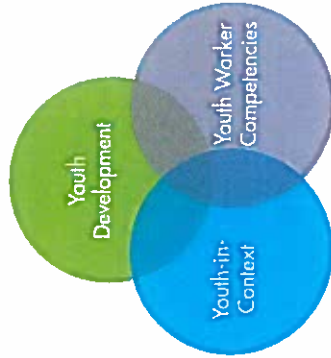


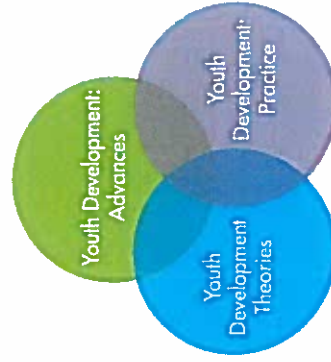
YOUTH AND COMMUNITY DEVELOPMENT PROGRAM

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
FAMILY AND CONSUMER SCIENCES
WESTERN MICHIGAN UNIVERSITY

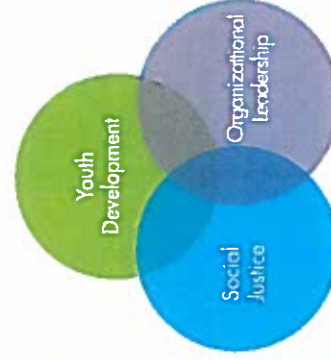
BACHELOR OF SCIENCE:
Youth and Community Development (FCS)



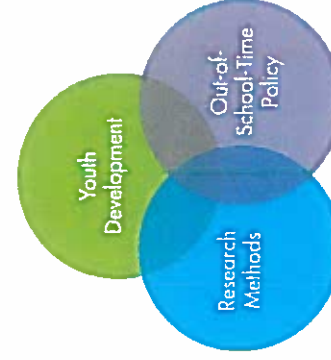
GRADUATE CERTIFICATE:
Youth and Community Development (FCS)



MASTER OF ARTS:
Youth and Community Development (FCS)



DOCTORATE:
Education and Human Development [Emphasis in Youth and Community Development] (CEHD)





BACHELOR OF SCIENCE IN YOUTH AND COMMUNITY DEVELOPMENT

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
FAMILY AND CONSUMER SCIENCES
WESTERN MICHIGAN UNIVERSITY**

The BS in Youth and Community Development is a course of professional development for youth workers in afterschool and out-of-school time programs, and informal learning environments. It is based on theoretical perspectives in childhood, adolescent, and family development, best pedagogical practices, and grounded in an ethic of family engagement and social action. It prepares change agents to transform communities through an intentional investment in youth with interdisciplinary coursework and community-based experiences.



The BS program in Youth and Community Development is situated at the intersection of developmental theory, socio-ecological context, and youth worker skills and competencies. This program is rooted in community psychology and the prevention sciences to provide a foundation for studying setting-level interventions and developmental needs. This program invites students to critically examine youth in context of families and communities, root causes, and how individuals and organizations can address social inequalities. Students will study the practice of the youth worker to develop understandings and competencies in organizing effective learning environments and experiences to promote human flourishing.

This undergraduate program will prepare youth development professionals to take roles in diverse youth-serving, family, and community settings. Graduates may pursue careers in afterschool, community service, and youth activism programs; public and private human services organizations and agencies; dropout prevention and alternative education; and juvenile justice. Students may also assume positions in informal learning environments such as museums, nature centers, environmental education, outdoor and adventure programs.

The BS in Youth and Community Development is designed to build the skills and knowledge outlined in the National AfterSchool Association's Core Knowledge and Competencies for Afterschool and Youth Development Professionals.

Graduates of this program may seek provisional status as a Certified Family Life Educator (CFLE) by the National Council on Family Relations.

BACHELOR OF SCIENCE IN YOUTH AND COMMUNITY DEVELOPMENT

COURSEWORK

(many courses are delivered online or in a hybrid format [online and in-person])

1. General Education Requirements (37 hours)

2. Required Core Family Science Courses (36 hours)

Grade of "C" or better is required in Core Courses.

- FCS 1010 - Introduction to Family Science Credits: 3 hours
- FCS 1030 - Lifespan Development Credits: 3 hours
- FCS 2100 - Human Sexuality Credits: 3 hours
- FCS 2170 - Diverse Children, Families, & Communities Credits: 3 hours
- FCS 2190 - Principles of Research in Family Science Credits: 3 hours
- FCS 3170 - Crisis and Resiliency in Families Credits: 3 hours
- FCS 3180 - Intimate Relationships: Friends, Family, and Marriage Credits: 3 hours
- FCS 4120 - Family Policy Credits: 3 hours
- FCS 4150 - Effective Parenting Credits: 3 hours
(Students will satisfy the Baccalaureate-level Writing requirement by successfully completing FCS 4150)
- FCS 4190 - Teaching Family Life Education Credits: 3 hours
- FCS 4290 - Internship Credits: 2 to 6 hours Credits: 6 hours

3. Required Youth Development Courses (18 hours)

- FCS 2140 - Child Development Credits: 3 hours
- FCS 2150 - Adolescent Development Credits: 3 hours
- FCS 2660 - Personal Nutrition Credits: 3 hours
- FCS 3110 - Youth Development Foundations Credits: 3 hours
- FCS 3120 - Curriculum and Assessment in Youth Development Credits: 3 hours
- FCS 4110 - Youth Worker Skills and Processes Credits: 3 hours

4. Required Related Courses (9 hours)

- ED 5950 Experiential Education and Place-Based Learning Credits: 3 hours
- ES 5850 Social Justice and Community Organizing Credits: 3 hours
- Choose one (3 credit hours):
 - COM 1040 Public Speaking Credits: 3 hours
 - WFED 5150 - Grant Writing for Career and Technical Education Credits: 3 hours
 - FCS 2090 Family Resource Management Credits: 3 hours [needed for CFLE]
 - FCS 2250 Computer Applications Credits: 3 hours
 - FCS 5100 Teaching Sexuality Education Credits: 3 hours
 - FCS 5220 Topics in FCS Credits: 3 hours
 - FCS 5250 Adolescents in Development Credits: 3 hours
 - SPED 5300 Intro to Special Education Credits: 3 hours
 - FCS 5350 Communication Skills Credits: 3 hours
 - FCS 5510 Families and Hospitalization I Credits: 3 hours
 - FCS 5520 Families and Hospitalization II Credits: 3 hours
 - FCS 5680 Gender, Culture, and Families Credits: 3 hours
 - Or other course with approval of an advisor Credits: 3 hours

5. Electives

(As needed for graduation total of 122 hours)



GRADUATE CERTIFICATE IN YOUTH AND COMMUNITY DEVELOPMENT

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
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CONCEPTUAL FRAMEWORK

The Graduate Certificate in Youth and Community Development is rooted in community psychology and the prevention sciences to provide a foundation for studying setting-level interventions and developmental needs. This program invites students to critically examine root causes and how individuals and organizations can address social inequalities. Students will study organizational change to develop understandings and competencies in transformational leadership to promote human flourishing.



COURSEWORK

(all courses are 3 credit hours unless otherwise stated)

Youth Development: Theory and Foundations (6 hours)

- FCS 6410: Advances in Youth and Community Development
- Choose One:
 - ED 6040 Childhood Learning and Development: Theory to Practice
 - ED 6035 Risk and Resilience in Adolescent Development
 - FCS 6510 Child Development: Theories and Practice
 - FCS 5250 Adolescents in Development

Youth Development: Practice (9 hours)

- FCS 6420: Building Capacity and Quality in Youth and Community Development
- ED 5950 Experiential Education and Place-Based Learning
- Choose One:
 - FCS 6550 Adult-Child Relationships
 - ED 6700 Authority and Autonomy in Schooling
 - FCS 5350 Communication Skills



College of Education
and Human Development

WESTERN MICHIGAN UNIVERSITY



MASTER OF ARTS IN YOUTH AND COMMUNITY DEVELOPMENT

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
FAMILY AND CONSUMER SCIENCES
WESTERN MICHIGAN UNIVERSITY

PROGRAM DESCRIPTION

The MA in Youth and Community Development is an advanced course of professional development for leaders in informal learning environments and the out-of-school time sector. It is based on theoretical perspectives in childhood, adolescent, and family development and organizational change, and grounded in an ethic of community engagement and social action. It prepares change agents to transform communities through an intentional investment in youth with interdisciplinary coursework and community-based experiences.

PROGRAM REQUIREMENTS

The MA in Youth and Community Development is a 33 credit hour program. Students will work closely with graduate faculty to develop a plan of study that fits with personal career and academic goals. Students with limited youth work experience will be advised to complete a practicum or internship.

CONTEXT

Engaging youth in prosocial activity has long been a priority, as schools and neighborhoods create overlapping systems of support to encourage healthy youth and communities. Youth-serving settings, including informal learning environments and out-of-school time programs, are of increasing interest as successful ways to build assets and to maximize youth potential. This program joins the larger movement to elevate and professionalize the field of youth development, and encourages thriving communities by building capacity and developing new leaders in youth-serving settings.

CONCEPTUAL FRAMEWORK

The MA program in Youth and Community Development is situated at the intersection of developmental theory, social action and justice, and organizational leadership and change. This program is rooted in community psychology and the prevention sciences to provide a foundation for studying setting-level interventions and developmental needs. This program invites students to critically examine root causes and how individuals and organizations can address social inequalities. Students will study organizational change to develop understandings and competencies in transformational leadership to promote human flourishing.



ACCELERATED GRADUATE DEGREE PROGRAM (AGDP) IN MA IN YOUTH AND COMMUNITY DEVELOPMENT

Qualifying WMU undergraduate students can accumulate up to 12 credit hours toward the Master of Arts in Family and Consumer Sciences while enrolled as undergraduates in the Family Studies major, the Child and Family Development major, or the Youth and Community Development major. Designated 5000- and 6000-level courses are counted in both the bachelor's degree and the master's degree.

MASTER OF ARTS IN YOUTH AND COMMUNITY DEVELOPMENT

COURSEWORK

(all courses are 3 credit hours unless otherwise stated)

Youth Development: Theory and Foundations (6 hours)

- FCS 6410: Advances in Youth and Community Development
- Choose One:
 - ED 6040 Childhood Learning and Development: Theory to Practice
 - ED 6035 Risk and Resilience in Adolescent Development
 - FCS 6510 Child Development: Theories and Practice
 - FCS 5250 Adolescents in Development

Youth Development: Practice (9 hours)

- FCS 6420: Building Capacity and Quality in Youth and Community Development
- ED 5950 Experiential Education and Place-Based Learning
- Choose One:
 - FCS 6550 Adult-Child Relationships
 - ED 6700 Authority and Autonomy in Schooling
 - FCS 5350 Communication Skills

Organizational Leadership (6 hours)

- WFED 5150 Grant Writing
- Choose One:
 - OCL 6400 Foundations in Organizational Change Leadership
 - OCL 6410 Organizational Culture and Globalization
 - OCL 6430 Group Dynamics and Team Development in an Age of Globalization
 - OCL 6440 Large Scale Change and Organizational Design

Social Foundations (6 hours)

- ES 5850 Social Justice & Community Organizing
- Choose One:
 - ES 6340 Culture and Politics of Education Institutions
 - ES 6730 Class, Ethnicity, and Gender in Education
 - FCS 5680 Gender, Culture, & Families
 - ES 6420 Queer Theory

Core (6 credits)

- ED 6010 Introduction to Research in Educational Settings
or FCS 6010 Basic Research Methods and Design
- Choose One:
 - ED 6790 Capstone Research Project
 - ED 7000 Master's Thesis (6 credit hours)
 - FCS 7100 Independent Research (2-6 credit hours)
 - FCS 7000 Master's Thesis (6 credit hours)
- Optional: Choose One:
 - ED 7120 Internship
 - FCS 6220 Practicum/Internship (2-6 credit hours)



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