

Comprehensive Summer Learning Initiative: Kalamazoo Youth Development Network 2021

Grades	College Ready	Career Ready	Community Ready
K-5	Literacy (reading & writing) Math Science Self awareness	Integrate career discussions in to activities Self management	Field trips (exposure) Social awareness
6-8	Socially relevant academics: Social justice math Radical Literacy Self awareness Personal responsibility	Career focused field trips Self management Optimistic thinking Personal responsibility	High Quality Service Learning Social awareness Relationships skills (to build healthy peer relationships)
9-12	Socially relevant academics: Social justice math Radical Literacy Self awareness Personal responsibility	Workforce experiences Relationships skills (teamwork) Goal directed behavior	High Quality Service Learning Youth Mobility Fund Planning Social awareness Decision making Personal responsibility

Sector Level Goals

Improve quality of summer programs, as measured by the Summer Learning Program Quality Assessment (SLPQA).

Strengthen social emotional learning (SEL) skills of participating youth and staff as measured by the Devereux Student Strengths Assessment.

Integrate literacy, math, and science into daily program offerings.

Authentically engage families in their child’s summer learning.

Implement a neighborhood approach to offer a variety of summer programs Monday through Friday for all ages.

Expand summer food program to offer breakfast, lunch, and dinner in the three targeted neighborhoods in the city of Kalamazoo.

Create partnerships with business sector to enhance workforce skills of youth and meet employers’ needs.

Guidelines for Successful Summer Programs

Every Summer Counts by RAND, 2020

1. A mix of classroom teachers (for math and reading), YDPs, and community members with content expertise
2. Youth staff ratio: 15:1
3. At least 20 days or 5 weeks
4. Transparent commitments to quality goals, attendance, and learning outcomes
5. Multiple summers
6. Sufficient hours for working families
7. No cost barriers

